



Syllabus for School Leaders

Pedagogical Expertise

Critically thinking about difference facets of pedagogy

- effective questioning techniques (including but not limited to checks for knowledge, understanding and application)
- content development and planning (at the lesson, unit and yearly levels)
- different pedagogical methods
- different types, modes and purposes of assessments

Coaching and Leadership

Mentoring teachers

- constructive inputs on content development and planning (at the lesson, unit and yearly levels)
- constructive inputs on different pedagogical methods and classroom management
- constructive inputs on different types, modes and purposes of assessments
- constructive inputs on how to invest parents and students
- ability to support teachers in planning and prioritising activities in a flexible manner to respond to dynamic situations
- how to give and receive any type of feedback effectively
- understanding the best practices in coaching

Building and leading teams

- ability to lead teams or groups in organisational as well as in instructional activities
- ability to take initiatives beyond your defined role
- ability to assess the impact of professional growth initiatives on teaching practices and student achievement

- ability to share learnings and contribute to the profession by writing, research or other means of dissemination of information
- understanding the best practices in leadership

Learner Diversity

Sensitive to how different children learn

- deep understanding of the different theories related to ways in which children learn and how learning connections are made with age
- deep understanding of the diversity in learner characteristics and learning patterns
- deep understanding various aspects of holistic development of students and setting high standards for them
- ability to involve all students, addressing diversity in learning needs and including those who are disengaged
- ability to observe individual strengths and development areas in students and display positive reinforcement
- knowledge of what behaviours demonstrate social-emotional skills or lack of them
- knowledge of what behaviours demonstrate important moral values or lack of them

Communication and Administration

Communication within/across teams

- types of communication in the professional school environment
- written and verbal communication skills
- activities that build/enhance communication skills across the board
- active listening – comprehension; different types of Listening styles and their purpose; clarifying questions
- speaking and writing – clarity in language, expression and structure; sensitivity in spoken and written language (including tone and voice)
- building presence - summarising, debating and discussions
- understanding of the importance of parental engagement in a child's development and common approaches used to engage them

Administration

- effective administration techniques
- ability to engage in the process for development and updating of school policies, including exceptions when needed